

5.1 Fundamental Counting Principle.notebook



probability = $\frac{\text{events}}{\text{number of outcomes}}$



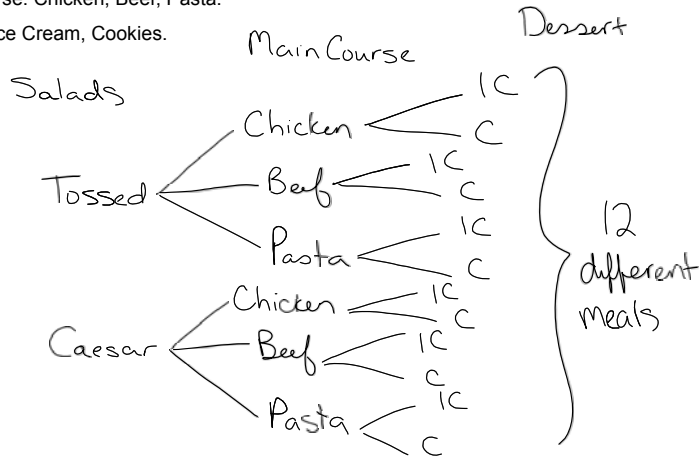
5.1 Fundamental Counting Principle

Ex.) Use a tree diagram to determine how many different meals could you have with the following choices:

Salads: Tossed, Caesar.

Main Course: Chicken, Beef, Pasta.

Dessert: Ice Cream, Cookies.



May 9-8:08 AM



probability = $\frac{\text{events}}{\text{number of outcomes}}$



Tree diagrams work well for small sets, but can be time consuming for larger sets. The **Fundamental Counting Principle** allows us to do these calculations for larger sets more quickly.

With the Fundamental Counting Principle, we create blank spaces that will be filled with the number of options we have for that space. Use the Fundamental Counting Principle for the previous example:

$$\frac{2}{\text{Salad}} \cdot \frac{3}{\text{main course}} \cdot \frac{2}{\text{dessert}} = \boxed{12}$$

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5.1 Fundamental Counting Principle.notebook



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Ex.) You have 6 pairs of pants, 12 shirts, and 3 pairs of shoes. How many outfits could you make?

$$\frac{6}{\text{pants}} \cdot \frac{12}{\text{shirts}} \cdot \frac{3}{\text{shoes}} = \boxed{216 \text{ outfits}}$$

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probability = $\frac{\text{events}}{\text{number of outcomes}}$



Restrictions: fill in the restriction first, then work with the remaining items

Ex.) How many 2-digit, odd numbers can be made from 1, 2, 4, 5, 7, 8, 9, if:

a) Repeats are allowed.

$$\frac{7}{\text{odd}} \cdot \frac{4}{\text{odd}} = \boxed{28}$$

b) Repeats are not allowed.

$$\frac{6}{\text{odd}} \cdot \frac{4}{\text{odd}} = \boxed{24}$$

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probability = $\frac{\text{event/s}}{\text{number of outcomes}}$



Ex.) How many 3-digit, odd numbers (with no repeats) can be made from: 0, 1, 4, 5, 6, 8, 9.

$$\frac{5}{\text{can't be 0}} \cdot \frac{5}{\text{odd}} \cdot \frac{3}{\text{odd}} = \boxed{75}$$

Ex.) How many 3-digit, even numbers (with repeats allowed) can be made from: 2, 3, 4, 6, 7, 8.

$$\frac{6}{\text{even}} \cdot \frac{6}{\text{even}} \cdot \frac{4}{\text{even}} = \boxed{144}$$

May 9-8:23 AM



probability = $\frac{\text{event/s}}{\text{number of outcomes}}$



Ex.) How many License Plates (3 digits and 3 letters) can be made with: 26 letters in alphabet
 a) no restrictions
 aeiou vowels
 consonant

$$\frac{10}{\#} \cdot \frac{10}{\#} \cdot \frac{10}{\#} \cdot \frac{26}{L} \cdot \frac{26}{L} \cdot \frac{26}{L} = \boxed{17\,576\,000} \quad \text{10 digits}$$

b) no I or O

$$\frac{10}{\#} \cdot \frac{10}{\#} \cdot \frac{10}{\#} \cdot \frac{24}{L} \cdot \frac{24}{L} \cdot \frac{24}{L} = \boxed{13\,824\,000}$$

c) first letter is your initial and last number is odd

$$\frac{10}{\#} \cdot \frac{10}{\#} \cdot \frac{5}{\#} \cdot \frac{1}{L} \cdot \frac{26}{L} \cdot \frac{26}{L} = \boxed{338\,000}$$

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probability = $\frac{\text{event's number of outcomes}}{\text{number of outcomes}}$



Ex.) Create [REDACTED] from the letters questions: no repeats, [REDACTED]

LACOMBE


a) total number of arrangements of all letters

$$7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = \boxed{5040}$$

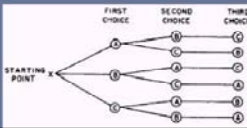
b) 4-letter word arrangements

$$7 \cdot 6 \cdot 5 \cdot 4 = \boxed{840}$$

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probability = $\frac{\text{event's number of outcomes}}{\text{number of outcomes}}$



c) 4-letter word that ends in E

$$\frac{6 \cdot 5 \cdot 4 \cdot 1}{E} = \boxed{120}$$

d) 4-letter word that contains E

$$\frac{6 \cdot 5 \cdot 4 \cdot 1}{E} = 120$$

OR

$$\frac{6 \cdot 5 \cdot 1 \cdot 4}{E} = 120$$

OR

$$\frac{6 \cdot 1 \cdot 5 \cdot 4}{E} = 120$$

OR

$$\frac{1 \cdot 6 \cdot 5 \cdot 4}{E} = 120$$

$$\boxed{480}$$

* OR: add +
AND: multiply x

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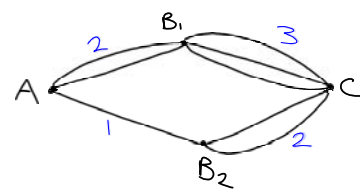


$\text{probability} = \frac{\text{event/s}}{\text{number of outcomes}}$

	FIRST CHOICE	SECOND CHOICE	THIRD CHOICE
STARTING POINT	1	1	1
	2	2	2
	3	3	3

Ex.) Pathways:

$$\underline{3} \times \text{and} \underline{5} = 15$$




Via B_1 OR Via B_2

$$(2 \times 3) + (1 \times 2)$$

$$= 6 + 2$$

$$= \boxed{8}$$

Pg. 73 # 1, 2, 4-6, 9, 11, 15.

May 9-8:25 AM