


Unit 6: Systems of Equations

2 equations



6.1 Solving Systems of Equations by Graphing

The Smith and Harper families are going to a book fair. Mr. Smith pays entry fees of \$11 for three adults and one child. Mrs. Harper pays \$12 for two adults and three children.

We can determine the cost of an adult and child ticket by forming two linear equations and graphing them.

Let x represent the cost of an adult's ticket. Let y represent the cost of a child's ticket.

The Smith family can be modelled by the equation: $11 = 3a + 1c$

The Harper family can be modelled by the equation: $12 = 2a + 3c$

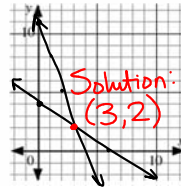
Draw the graphs of $11 = 3x + y$ and $12 = 2x + 3y$ on the grid without using technology.

$$y_1 = 11 - 3x$$

$$f_1(x)$$

$$\frac{12 - 2x}{3} = \frac{3y}{3}$$

$$y_2 = 4 - \frac{2}{3}x$$

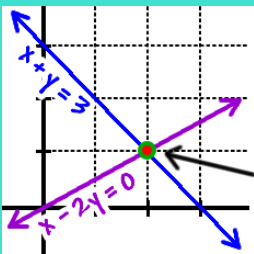
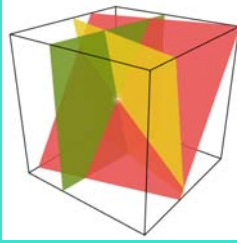


Solution:
 $(3, 2)$

The graphs of the equations intersect at a point. State the coordinates of this point and explain what it means in the context of this question.

$(3, 2)$
 $x \quad y$
 $a \quad c$

$a = \$3$
 $c = \$2$

The equations $3x + y = 11$ and $2x + 3y = 12$, considered at the same time, are called a system.

The solution to the system is (x, y) . This is because $x = 3$ and $y = 2$ satisfy each equation.

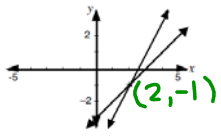
Graphically, the solution to the system is the point of intersection between the two lines.

Example

A system of equations has been represented on this grid. The system has an integral solution.

a) State the solution $x = \underline{2}$, $y = \underline{-1}$.

b) Write the solution as an ordered pair.
 $(2, -1)$





Steps:

How to solve systems by graphing:

- 1) Write each in slope-intercept form.
- 2) Enter equation 1 in y_1 . Enter equation 2 in y_2 .
- 3) Adjust window if needed to see intersection point.
- 4) 2nd Trace Intersect Enter Enter Enter

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Example Consider the system of equations $2x+y=2$ $x-3y=15$

a) Graph the system of equations using technology.

$$\begin{array}{r}
 2x+y=2 \\
 -2x \quad -2x \\
 \hline
 y=-2x+2
 \end{array}
 \qquad
 \begin{array}{r}
 x-3y=15 \\
 -x \quad -x \\
 \hline
 -3y=-x+15 \\
 \frac{-3y}{-3} = \frac{-x+15}{-3} \\
 y_2 = (\frac{1}{3})x-5
 \end{array}$$

b) State the solution to the system of equations.

$(3, -4)$

c) Algebraically verify your solution.

Sub x and y into original equations.

$2x+y \stackrel{?}{=} 2$
 $2(3)+(-4) \stackrel{?}{=} 2$
 $2=2$
 \checkmark

$x-3y \stackrel{?}{=} 15$
 $3-3(-4) \stackrel{?}{=} 15$
 $15=15$
 \checkmark

