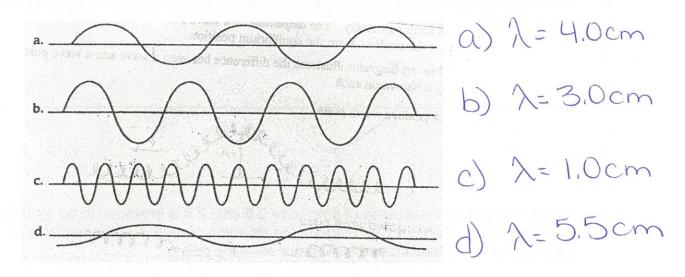
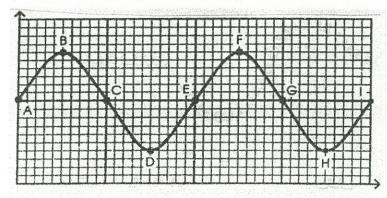
Waves Questions

Key

1. Determine the wavelengths of the following waves by measuring with a ruler. Check your answers by measuring the wavelength at different locations.

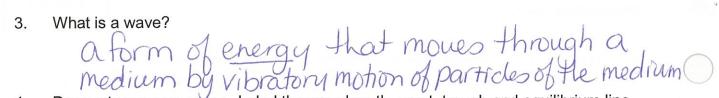


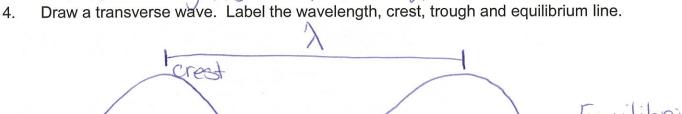
2. Use the following diagram to answer the following questions. (Scale: 1 small square = 10 cm)

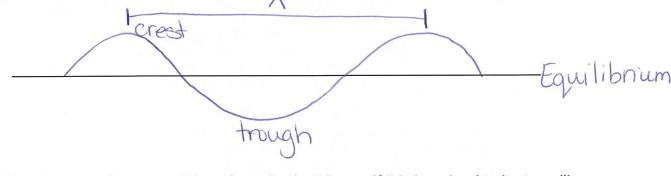


- a. Crests occur at which points? $B_i F$
- b. Troughs occur at which points? $\bigcirc \bigcirc$
- c. Which point is one wavelength away from point C?
- d. Which point is one-half of a wavelength from point B?
- e. What is the wavelength? $\lambda = 2.00$ \sim
- f. What is the amplitude? A = 60 cm
- g. If the frequency is equal to 40 Hz, what is the speed of the wave?

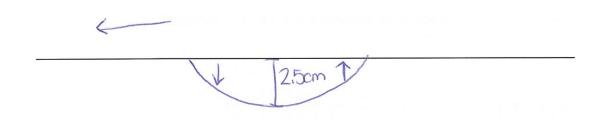
V=f \= (40)(2.00) = \ 30mls



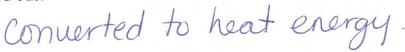




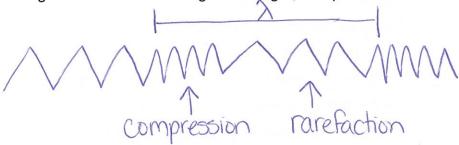
Sketch a negative wave pulse of amplitude 2.5 cm. If it is imagined to be travelling 5. from right to left, mark on your diagram the direction of motion of the particles of the medium at the leading and trailing edges of the pulse.



6. What happens to the energy associated with a wave after the wave has been damped out?



Sketch a longitudinal wave including wavelength, compressions and rarefactions. 7.



For each of the following examples of periodic motion, determine the period and 8. frequency.

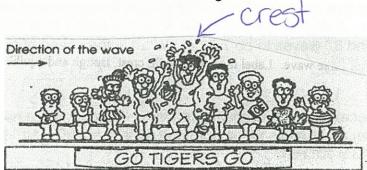
a metronome clicks 50 times in 15 s T=0.305 f=3.33 Hz a patient breathes 18 times in 30 s T=1.675 f=3.33 Hza. b.

a flywheel makes 300 revolutions in one minute $\tau = 0.205$ f = 5.0 Hz C.

a cricket chirps 30 times in 15 s T = 0.50 f = 2.0 Hz

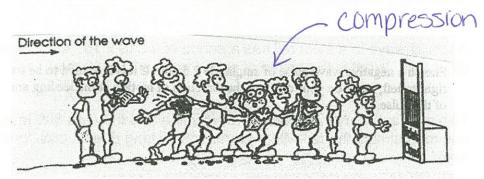
9. People can actually use their bodies as particles in a medium to form a wave. In each of the diagrams, determine if the wave is transverse or longitudinal and label the appropriate parts.

a. Fans do the wave at a football game.





b. People push in the line for football tickets.



Longitud inal Pulse.

10. Match the following terms to the appropriate phrase:

Period

____ Frequency

Amplitude

_ Displacement

Sine Curve

_____ Vibration

O Simple Harmonic Motion

- a. the motion of a pendulum
- b. an S shape on its side
- c. number of vibrations per second
- d. the completion of one cycle
- e. the location of an object
- f. time to complete one vibration
- g. position of maximum displacement

11. A meter stick is held vertically behind an object on a spring. The object vibrates from the 20 cm mark to the 32 cm mark on the stick. Find:

a. the equilibrium position 26cm

b. the amplitude 6.0cm

c. the displacement when the object is at the 20 cm mark, 24 cm mark, 26 cm mark, and 30 cm mark.

20cm: +6cm

26cm: 0.0cm

30cm: -4.0cm

		^
	V= 60cm = 30cm/s	
12.	The crest of a wave in a ripple tank travels 60 cm in 2.0 s. If the distance between	
	crests is 0.50 cm, what is the frequency of the wave? (60 Hz)	
	$f = \frac{V}{\lambda} = \frac{30 \text{cm/s}}{0.50 \text{cm}} = \frac{160 \text{Hz}}{1}$	
13.	The wave generator in a ripple tank produces circular wave patterns at a	
	frequency of 6.0 Hz. A student measures the distance on the floor between troughs of the 3 rd and 8 th waves to be 7.5 cm. What is the speed of the wave? (9.0	
	cm/s) = 5wares. $1=f\lambda=(6.0)(1.5)$	
	troughs of the 3^{rd} and 8^{th} waves to be 7.5 cm. What is the speed of the wave? (9.0 cm/s) $\sqrt{=+1.5}$ $\sqrt{=+1.5}$ $\sqrt{=+1.5}$ $\sqrt{=+1.5}$ $\sqrt{=+1.5}$ $\sqrt{=+1.5}$ $\sqrt{=+1.5}$	
14.	Radio telescopes receive waves from distant stars. If such a wave has a	
	wavelength of 21 cm and travels at the speed of light (c = 3.00×10^8 m/s), what is	
	the frequency? (1.43 x 10 ⁹ Hz) $f = \frac{V}{\lambda} = \frac{3.00 \times 10^8}{0.21} = 1.43 \times 10^9 Hz$	
15.	A tuning fork that vibrates at 256 Hz produces a sound wave that is 130 cm long.	
	a. What is the speed of sound in air? (332.8 m/s)	
	V=FX=(256)(1.30)=(332.5mls)	
	b. A sound wave in a steel rail has a period of 1.613 x 10 ⁻³ s and a wavelength	
	of 10.5 m. What is the speed of sound in steel? (6510 m/s)	
	$V = f \lambda = \frac{1}{T} \cdot \lambda = \frac{\lambda}{T} = \frac{10.5}{1.613 \times 10^3} = \frac{10.5}{1000}$ c. Two men are standing beside a railway line and they are 500 m apart. If	
	 Two men are standing beside a railway line and they are 500 m apart. If one man strikes the rail with a hammer how long does it take for the other 	
	man: L=VAt At=L	
	i. to see the hammer hit the rail? $(1.67 \times 10^{-6} \text{ s})$	
	$t = \frac{500}{3.00 \times 10^8} = 1.67 \times 10^{-6}$	
	ii. to hear the sound from the rail line? (7.68 x 10 ⁻² s)	
	t-1500 - 17.68.10-25	
	iii. to hear the sound in the air? (1.50 s)	
	F= 500 = 11.55	
16.	Using the terms <i>frequency</i> , <i>wavelength</i> and <i>speed</i> , fill in the blanks:	
	Speed and wavelangthare determined by properties of the medium,	
	while required is determined by the source of the wave.	
17.	A wave in a coiled spring travels at 10 cm/s.	
	a. If the frequency of the wave is 2 Hz, what is the wavelength? (5.0 cm)	
	() () () () () () () () () () () () () (

If the frequency of the wave is doubled to 4 Hz does the wave speed

Speed doesn't b.

What would occur if the frequency were reduced to 1 Hz? C.

18.	The human ear can hear frequencies ranging from 20 Hz to 20000 Hz. If the
	speed of sound in air is 340 m/s, what is the range of wavelengths for audible
	sound? (17 m, 0.017 m) $1 = \frac{1}{5} = \frac{340}{2000} = 17$ $1 = \frac{1}{5} = \frac{340}{2000} = 0.017$ m
10	T / / /
19.	If the wavelength of a wave is quadrupled and the speed is quartered, what happens to the frequency? (decreased by 16 times)
	f- \frac{14.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4.\frac{1}{4
20.	Would you increase or decrease the frequency of a ripple tank generator to
	produce a wave with a longer wavelength? Explain.
	V=If XT to increase wouldength, increase frequency blo
21.	The speed and wavelength of deep water waves are 12 cm/s and 1.5 cm Speed is con
	respectively. When the water waves enter a shallow region, their speed is
	reduced to 8.0 cm/s. What is the wavelength in the shallow region? (1.0 cm)
	f= = = = = = = = = = = = = = = = = = =
22.	The speed and wavelength of shallow water waves are 12 cm/s and 1.5 cm
	respectively. When the waves enter a deeper region the wavelength increases to
	2.0 cm. What is the speed in the deep region? (16 cm/s)
	f=12=8.0Hz V=fx=(8.0)(2.0)=[16cm15]
23.	A 12 Hz wave travels from deep to shallow water. As it does so, its speed
	changes from 20 cm/s to 16 cm/s. What are the wavelengths in each region?
	(1.67 cm, 1.33 cm)
	$\lambda = \frac{1}{4} = \frac{20}{12} = 1.67 \text{ cm}$ $V = \frac{16}{12} = 1.33 \text{ cm}$
24.	The pulses shown in the following diagrams are moving toward each other.
	Sketch the shape of the resulting wave pattern at the moment that they directly
	overlap.
	- to ference
	· Constructive interference
	ser 101 volume Sour monthers was no lectional designation of an invarious partitions remaining out the
	destructive interference

31 - 5

Resonance and Sound Questions $= \frac{1}{4} \lambda$ $= 120 cm$
1. The first resonant length of a closed air column occurs when the length is 30 cm. What will the second and third resonant lengths be? (90 cm, 150 cm)
2. The third resonant length of a closed air column is 75 cm. Determine the first and second resonant lengths. (15 cm, 45 cm) $L = \frac{1}{4}(60) = 15$ cm
3. What is the shortest closed air column that will resonate at a frequency of 440 Hz when the speed of sound is 352 m/s? (20.0 cm)
4. The second resonant length of an air column open at both ends is 48 cm.
5. An organ pipe, open at both ends, resonates at its first resonant length with a frequency of 128 Hz. What is the length of the pipe if the speed of sound is 346
m/s? (1.35 m) $\gamma = V = 3+6 = 2.7$ m $L = \frac{1.35}{2}$ m)
The Doppler Effect Questions 25
 You are standing at a railway crossing. A train approaching at 100 km/h sounds its whistle. If the frequency of the whistle is 400 Hz and the speed of sound in air is 344 m/s, what is the frequency you hear (a) when the train approaches you and (b) when the train has passed you? (435 Hz, 370 Hz)
2. A train whistle emits a sound with a wavelength of 38 cm. If the speed of sound is 340 m/s, what frequency will be heard by you if the train is driving at 20 m/s (a) away from you and (b) toward you? (845 Hz, 951 Hz)
3. The whistle on a train has a frequency of 2150 Hz. If the speed of sound is 339 m/s, what is the apparent frequency you would hear if the train was travelling toward you at 25 m/s? (2321 Hz)
4. A distant galaxy is being observed by an astronomer on Earth. The frequency for sodium light is 5.17 x 10 ¹⁴ Hz. The measured frequency for sodium light from the galaxy is 4.70 x 10 ¹⁴ Hz. If the speed of light is 3.00 x 10 ⁸ m/s, what is the speed of the galaxy relative to us? Is it moving toward or away from us? (3.0 x 10 ⁷ m/s away from Earth)
$400(\frac{344}{344-27.7})(2) f= v= \frac{340}{3} = \frac{394.7}{1} = \frac{2150}{339-25}$
$f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $ $f_{d} = 894.7 \left(\frac{340}{340 \pm 20} \right) $
344+27.7) + 7 (30x10 ⁵ +)
G=370Hz a) [fd=845Hz] [Vs=+3.0x10+mls]
b) [fd = 951 Hz] Tpositive
means away from Earth
Dr. Ron Licht 31 – 6 www.structuredindependentlearning.com